

District Advisory Council (DAC) 2024-2025 Thursday, December 5th, 2024 6:00 – 8:00 p.m.

Howell Center, 3955 W. Pensacola Street

Next Meeting: January 9th, 2025

| | What | Who | Outcome |
|-----|---|--|----------------------------|
| 1. | Welcome and Introductions | Dr. Michelle Gayle, Deputy Superintendent | |
| 2. | Approval of Agenda | Jaquelyn Steele, Chair | Vote |
| 3. | Approval of Minutes (November 2024) | Jaquelyn Steele, Chair | Vote |
| 4. | Public Infrastructure information: Hawks Rise and Springwood | Joe Sisk, Engineering Design City of Tallahassee/Underground Utilities and Public Infrastructure | Information/Vote |
| 5. | LCS Volunteer and Mentor Programs | Kelli Walker, Coordinator | Information |
| 6. | Adult & Community Education | Regina Browning, Director | Information |
| 7. | School Chaice 2024 - 2025 | Jamie Holleman, Coordinator | Inf <mark>orm</mark> ation |
| 8. | Break out Session: Legislative Priorities | Dr. Michelle Gayle, Deputy Superintendent Jacquelyn Steele, DAC Chair | Information/ Discussion |
| 9. | SAC Questions | Jaquelyn Steele, Chair | Information |
| 10. | Wrap up on Issue | Jaquelyn Steele, Chair | Information |
| | Adjourn | | |

*Please note that one or more Board members may attend this meeting





District Advisory Council Thursday, November 7th, 2024 In-Person Meeting: 6:00 P.M. – 8:00 P.M.

- I. Schools/Members Attending: Damaris Barrios (Vice-Chair/Desoto Trail/ Montford), Scott Whittle (Parliamentary/District Staff/SAIL), Kristen Hunter (Secretary/Sullivan), Jane Floyd-Bullen (A.C.E. Transitions/ Everhart), Christina Eppes (A.C.E.), Regina Browning (A.C.E.) Renee Gadson (Bond), Linda Edson (Buck Lake/Swift Creek), Brittania Davidson (Canopy Oaks), Lyndon Dallas (Cobb), Taita Scott (Deerlake), Brooke Brunner (Early Childhood), Dr. Karen Minert (E.S.E.), Cheryl Collier-Brown(Fairview), Mandi Mayer (Fairview), Brandi Kerrison (Ft. Braden), Lauren Brewer (K.L.E.S.),Sarah Latimer (Leon) Katie Crawley (L.C.V.S.), Dr. Cassandra Poole (NIMS), Gia Gallon (Pineview), Melissa E Cooper (Rickards),Roshanna Beard (Raa), Dr. Marcus Scott (Raa), Leah Hutchins (Riley), Brandi Andrews (Roberts), Laci Moore (Ruediger),Heather Daughtery (Ruediger), Glondetra Arnold (Sealey), Deanna C. Hughes (Sealey), Susan Jones (Springwood), Kerri Anderson (Superintendent Appointee- Elementary/Moore) Desmond Cole (Superintendent Appointee- High Schools/Godby), Jason Koerner (Superintendent Appointee- Middle/Swift Creek), Dwan Knight (Woodville), Amanda Beavis (LCSB: Laurie Cox), Lucy White (LCSB: Laurie Cox),
- II. District Members/Visitors: Dr. Michelle Gayle (Deputy Superintendent), Denna McCallister (Assistant Superintendent), Stacey Turknett (PICS), Dr. Marcus Nicolas (Board Member) April Knight (Title 1),
- III. Excused Members: Jacquelyn Steele (Chair/Conley), Susan Walden (Academic Services), Kristy Ward (ACE-transitions), Daniel Zeruto (Buck Lake), Moses Johnson III (GLC), Niah Hatcher (GLC), Nikki Nicolas (GLC), Kelly Willis (Gilchrist), Katie Lyons (Hawks Rise), Shelly Green (Lincoln), Ranae A. Vos (PACE), Tiffany Lee (PACE), Wallace Knight (Policy/Title 9), Deanna C. Hughes (Sealey), Amy Alvis (Superintendent Appointee: Special Sites/GLC), Tonja Fitzgerald (Mental Health and Wellness), Latasha Jones (Astoria Park), Nathaniel Wienert (Desoto Trail), Dr. Louis Dilbert (LCSB: Dr. Marcus Nicolas), Stephan Davis (Astoria Park)
- IV. Special Guest: Pamela Monroe (Leon County Library), Emily Novin (Leon/Longest Table), William Prendeville (Leon/Longest Table)
- V. Approval of Agenda: The motion to approve the November 7, 2024 agenda was made by Scott Whittle and seconded by Marcus Scott. The motion was unanimously approved.
- VI. Approval of Minutes: The motion to approve the October 10, 2024 agenda was made by Cheryl Collier-Brown and seconded by Scott Whittle. The motion was unanimously approved.

VII. Policy Updates:

 Policy 5517 Anti-Harassment: The motion to approve Policy 5517 was made by Kerry Anderson and seconded by Roshanna Beard. The motion was unanimously approved.

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- VIII. The Longest Table: Emily and William discussed The Longest Table event that will take place on December 1st from 1:00-3:00 pm at Leon High School. This event is open to all high school students to discuss topics including barrier breaking topics and simple topics for students to find friends and great conversations. Public school and private school students in 9th-12th grades are welcome! You do not have to RSVP for this event. Each student will also receive a meal at this event.
- IX. LeRoy Collins Leon County Public Library: The LeRoy Collins Leon County Public Library offers an array of children's programming including weekly story times, lego club, book nooks (these are early literacy kits to check out), STEAM programs, launch pads, homework hub (free tutoring for any student, whether it is virtual or in-person, at a library close to you), programs with local organizations. The teen programming offers game hangouts, teen advisory board, research help for writing papers, manga/graphic novel clubs, SAT/ACT/GED test prep, and volunteer opportunities. The library aims to be a safe place for students to go after school. Teens can fill out a volunteer form on the website to join the tutoring program and earn volunteer hours. There is a Kids Café at the Main Library location from 3-5 every Monday-Friday where students have access to a free healthy snack for kids and teens 18 and under. Everyone is able to visit and has access to library tours, Wander & Wonder trails at the Woodville and Ft. Braden branch locations. There are seven libraries including the main branch. The library is also able to visit schools. All you have to do is complete the outreach request form on the LeRoy Collins website. Outreach programs include support at open houses, pop up story times, research help, carnivals, STEAM fairs and cater to needs based on outreach form description. You are able to check out launch pads, sensory kits, book nook bundles, outdoor games, tablets, hotspots, and Chromebooks. Some of the upcoming events at the main branch include Science Night with the MagLab on 11/21 from 6:30-7:30 pm, Gingerbread House Competition on 12/7 from 1:00-3:00 pm, Game Hangout for teens every Friday from 4:00-6:00 pm, and Winter Wonders Steam Program the entire month of December. The library hosts Beanstack Challenges for free, all you have to do is make an account on their website. Some of the apps on the tablets and Chromebooks include Mango Languages, New York Times, Kanopy, Flipster, Boundless, Hoopla, and Libby by Overdrive.
- X. Early Childhood/Early Learning: Early Learning enhances cognitive, social, and emotional development. Early learning builds early literacy skills and math skills. Early Learning principles include communication, creativity, critical thinking, problem-solving, and interpersonal skills. Roughly 75% of kids who enter kindergarten behind, very rarely catch up. In the fall of 2023, 53% of students were ready for kindergarten in the state of Florida. In Leon County Schools, 73% of students who completed VPK were ready for kindergarten. Early Childhood/Early Learning offers parent education, brain bags, and intensive support if needed. Early Learning can start as early as birth. NIEER benchmarks for high-quality Pre-K checklist has ten domains, all of which LCS meets, where as most Florida counties only meet four of the ten domains. Early Learning also includes school readiness, this program includes tuition assistance for childcare (birth to twelve) which is

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funded by the state of Florida. Early Learning also includes children service council which also provides tuition assistance as well.

- XI. Parent Engagement (Break-out session): DAC attendees separated into groups based off elementary, middle, and high school. Each group discussed different ways the school they represent increases parent engagement.
- XII. S.A.C. Questions: None were brought up at this time.
- XIII. Wrap-Up: Block Party flyer and Bicentennial flyers were discussed.
- XIV. Adjourn: 7:38 pm



FSBA, in partnership with parents, families, students and staff, supports the following legislative recommendations for increased student success.

1 Hurricane Relief and Community Resilience

FSBA supports legislative efforts to:

- Hold school districts impacted by Hurricanes Helene and Milton financially harmless from loss of students and provide funding to districts who support temporarily relocated students.
- Provide funding to school districts to mitigate the financial impact of disaster preparedness, management and recovery for districts impacted by Hurricanes Helene and Milton.
- Hold school districts impacted by Hurricanes Helene and Milton harmless from potential consequences due to late submission of required reporting.

2 Administrative Efficiency

FSBA supports legislative efforts to:

- Allow districts to establish school start times based on the input from parents and families with students attending district schools.
- Support using additional concordant scores or portfolios to demonstrate proficiency in required state standards to permit students to continue progression and earn a standard high school diploma.
- Reduce unnecessary reporting in consolidated funding categories.
- Streamline and reduce reporting of required instruction.
- Eliminate teaching certification being tied to a school district to allow greater opportunities for individuals to retain their teaching certificate. Most other professions do not require a license (certificate) to be linked to an employer.

3 Attendance and Accountability

FSBA supports legislative efforts to:

Empower districts to address chronic absenteeism by initiating intervention processes after 10 absences.
 Currently districts are limited to initiating intervention processes until after 10 unexcused absences occur within a 90-day period. Amend 1003.26(1)(b) to allow school districts to initiate chronic absenteeism strategies immediately upon the 10th student absence by eliminating the 90-day period requirement.

4 School Safety and Law Enforcement Support

FSBA supports legislative efforts to:

 In consultation with school safety officers, guardians, law enforcement and school districts support continued school safety measures with glitch bill recommendations based on the implementation of HB 1473 School Safety in the 2024-25 school year.





5 Education Funding and Fiscal Responsibility

FSBA supports legislative efforts to:

- Increase the Base Student Allocation by at least 5% and provide additional flexibility. An increase would help
 ensure school districts can address increased costs related to innovative academic strategies for low
 performing students, student transportation, teacher recruitment and retention, insurance, cyber security,
 increased cost for fingerprint clearinghouse, etc.
- Increase the mental health allocation to permit additional evidence driven mental health services and provide up to 20% flexibility to school districts recruitment and retention efforts for school social workers and guidance counselors.
- Increase Safe Schools Allocations to include additional funding for school safety initiatives (including after school activities) and school safety officers.
- Support funding the Workforce Development Capitalization Incentive Grant Program (s. 1011.801, F.S.).
- Provide funding for full-time Prekindergarten to give every family access to a free, public, high-quality, full-time program. 77% of children who successfully complete VPK demonstrate Kindergarten Readiness.
- Calculate Capital Outlay FTE for both charter and traditional public schools to include all enrolled students.
 Currently Prekindergarten students, Adult Education students, and Virtual education students who participate in the classroom are not included when calculating proportional share of Charter Capital Outlay funds.





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Government Relations

Orange County Public Schools / Departments / Government Relations / Legislative Platforms

2025 State Legislative Platform School Board of Orange County, Florida



State Platform

Objective

Advocate for policies that provide an equitable, high-quality, and accessible education for all district students.

Principles

- Local and state revenue streams must provide sufficient operating funds for the delivery of Pre-K — 12 public education.
- Provide sufficient resources to keep students safe, enhance student social, emotional wellbeing and ensure a positive school climate.
- Ensure state education initiatives are collaboratively developed with local school districts.
- Protect local control of school district operations and school board policy decisions made



under the authority of the Constitution of the State of Florida.

- Full funding of state regulations and mandates.
- Same accountability system for all educational entities directly or indirectly receiving state tax dollars.
- Effective dates of all major state educational proposals that allow adequate time for data analysis and implementation.
- Adequately fund workforce education through career and technical education, industry certifications and credentials.

Priorities

- Increase Florida Education Finance Program non-categorical funding.
- Support efforts to enhance safety measures that allow districts to adjust to local community needs and/or crises.
- Support an approach to accountability that focuses on student growth and suspends punitive measures for students, teachers, schools and districts.
- Support funding measures that have an equal impact on employees in similar job
 classifications.
 Support legislation that would bring Federal Medicaid funding match to Florida
 to offset reductions in revenue in the state budget.
 Support direct funding for workforce
 education and career pathways for K-12 and post-secondary students.

Federal Platform

Objective

Advocate for policies that provide an equitable, high quality and accessible education for all district students.

Priorities

- Support educational funding for all public districts equal to the decrease in tax revenues and collections at the state and local level and distribution of such funding for all eligible students pursuant to the existing Title I formula.
- Support increasing the cap on E-Rate funding and additional funding opportunities that
 enhance education and provide equal access in the areas of technology integration in the
 classroom, converting to digital curriculum, enhanced delivery of instruction and online
 assessments and adjust the funding annually to keep pace with inflation.
- Support existing Title I formula and distribution that gives the flexibility to local school districts
 to determine the best use of federal and Title I funds for the planning and implementation of school
 improvement initiatives.
- · Support increasing the federal investment in IDEA to the guaranteed level of 40% in order to



provide the resources necessary to deliver the mandated educational services under current federal law.

- Support the continuation of Medicaid reimbursements to school districts and additional funding to provide mental health services to address the increased need due to the effects of COVID-19.
- Support an increase in USDA reimbursement for "free" lunch in order to pay for the escalating
 costs of healthy food, transportation and labor which has not kept pace with the current
 reimbursement.
- Oppose any change in law that would allow or require portability of Title I and Individuals with Disabilities Education Act (IDEA) funding.
- Support legislation that would allow states to collect state sales tax due on Internet purchases of goods and services that are currently taxable offline.



Elementary School

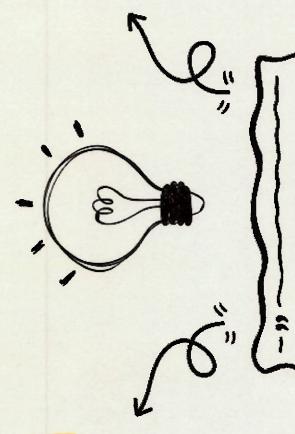
Spring Carnival. Donuts with Crown-Ups, Student Art Show, Family Came Night, Science Night (themed), Grandparents Breakfast, School Pageant, Sweetheart Dance, Award Ceremony Night Dance, STEM Night, Parent University (Year Long), Trunk or Treat,

Elementary School Cont.

Parent & Student Movie Night,
Mom and Son Pumpkin Carving.
Veterans Day Parade, Bring a
Veteran to School, Mystery Reader
(Kindergarten), DOJO App, Career
Day, Curriculum Night, Fall
Festival, ESOL Family Night, Santa

Elementary School Cont.

Mother & Son All-Star game,
Reading Academy (Saturdays),
Literacy Night, Homework
workshops, Glow Bash, Valentine's
Dance-a-thon, STEAM Night,
Reindeer Run, Bingo for books,
Lunch Bunch (parents volunteer
for lunch duty),



PARENT ENGAGEMENT

All schools could benefit from utilizing Remind,

All schools could benefit from utilizing Remind, Peach Jar (Call to Action), Newsletters, and ZOOM PTO/PTSO meetings

Middle School

FOCUS Communication, Clubs with guest speakers, Career & Curriculum Night, Book Fair, Back to Basics: What is working, FAQ and survey, Canvas Viewer, Take Your Adult to School, Math Bingo Nights, PBIS Parents—Parents give points through FOCUS for good behavior

Middle School Cont.

Weekly email from admin, Surmmer Orientation for Parents, Volunteer @elective classes, Surveys - used for feedback, International Heritage Day Cathering, DIY Holiday Store

High School

Parent Hub, Tutoring Services.
Parent Technology Nights, Book
Clubs, Spaghetti Dinners for
Freshmen, Theatre & Arts
Performances, Murder Mystery
Dinner, Fall festival, Tutoring
Services,

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